

# English Composition II

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Last Updated: Mon, 01/05/2026

**Course prefix:** ENGL

**Course number:** 1102

**Section:** D2, H3, K04

**CRN**

31664 35142 28530

**Instructor first name:** Megan

**Instructor last name:** Fontenot

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Mycological networks offer remarkable examples of communication within and across species. Through complex chemical exchanges, mycelia “talk” to each other and other organisms, creating vast networks of knowledge-sharing that exist in a variety of modes. These networks allow mycelia to ward off disease, negotiate with life-partners, attract pollinators, and much more. Alongside texts like *The Mushroom at the End of the World* (Tsing) and *Entangled Life* (Sheldrake), we will explore what these entanglements can show us about our own communication practices, habits, and assumptions. At the beginning of the term, you will be assigned to a cohort of 3-5 people (depending on class size), with whom you will work closely for the rest of the semester. Projects include a research paper, a collaborative research poster and presentation, and an assemblage art piece.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Writing area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I write effectively in different contexts?